



WOLF CANYON ELEMENTARY SCHOOL

Sixth Grade

2024-2025

Welcome to Sixth Grade!

PLEASE feel free to contact us.

Don't forget to follow!!!

<http://www.wolfcanyononline.com>

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Mrs. Simmons - cathy.simmons@cvesd.org

DAILY SCHEDULE

- ❖ 8:45 – 9:00 Opening/Buddy-up Community Building
- ❖ 9:00-9:30 Independent Reading/AR
- ❖ 9:20-10:50 Period 1 (English Language Arts/Math)
- ❖ 10:50 – 11:10 Period 2 (English Language Arts/Math)
- ❖ 11:10 – 11:25 Recess
- ❖ 11:25 – 12:30 Period 2 (continued)
- ❖ 12:30 – 1:15 Lunch
- ❖ 1:15 – 1:45 Read Aloud
- ❖ 1:45 – 2:45 Period 3 (Social Studies/Science)
- ❖ 2:45 – 3:15 Dance/Physical Education

EXPECTATIONS

- ❖ TRY his or her best at all times
- ❖ Come to school ready to learn with a positive attitude
- ❖ Be safe, respectful, and responsible
- ❖ Pink reminders to stay on task
- ❖ Continued reminders or severe poor choices will result in immediate contact of parents
- ❖ Please check for weekly updates every Friday on academics, behavior, and goals

HOMEWORK

❖ Weekly Homework

- ❖ Nightly Reading (30 minutes)
- ❖ Daily Math Practice - Teams or iReady Comprehension checks (10 - 20 minutes)
- ❖ iReady "My Path" (15 minutes daily/60 minutes weekly and 2 completed lessons)
- ❖ Noredink.com - Tuesday and Thursday Grammar practice (Starting Q2)

Occasionally additional homework will be assigned

- ❖ Other - Finish any unfinished classwork in ELA
- ❖ Other - Additional fluency practice in Math

❖ Classwork

- ❖ Teenbiz3000.com - Monday - Thursday
- ❖ 2 Articles per week
- ❖ 75% score or higher
- ❖ Daily Grammar Spiral Review

READING

Student Expectations for Literature and Informational Texts:

- ❖ understand, analyze, and evaluate ideas in complex texts.
- ❖ annotate passages in a variety of genres using multiple sources
- ❖ cite textual evidence to support analysis of setting, plot, tone, point of view, author's purpose, and inferences drawn from text.
- ❖ engage in close readings and collaborative conversations about texts

READING: MONITORING READING Accelerated Reader

- ❖ Every student has a personal reading goal based on **STAR reading**
- ❖ Students read books within **ZPD range**, work toward quarterly **goals** and pass tests with **85%+ accuracy**
- ❖ **FOCUS on content over level**
- ❖ Students are expected to read **one hour total per day by the end of the year...**
- ❖ Why does it matter...

READING

Reading SUCCESS leads to Academic SUCCESS

Percentile Rank	Minutes per day in books	Words read per year in books
98	65	4,358,000
90	21.2	1,823,000
80	14.2	1,146,000
70	9.6	622,000
60	6.5	432,000
50	4.6	282,000
40	3.2	200,000
30	1.8	106,000
20	0.7	21,000
10	0.1	8,000

Anderson, Richard C., *Growth in Reading*, 1988

WRITING

GENRE

- 1) **Narrative**
- 2) **Informative** - summary, explanatory, compare & contrast, research
- 3) **Argument**

Writing will take place across the curriculum

MATH

❖ Big ideas for this year:

- ❖ **Students have mastered the four arithmetic operations with whole numbers, positive fractions, positive decimals, and positive integers; they accurately compute and solve problems**
- ❖ **Students conceptually understand and work with ratios and proportions – RATIOS AND PROPORTIONS!**
- ❖ **Students compute percentages (e.g., tax, tips, interest) – RATIOS AND PROPORTIONS!**

MATH

- ❖ Students use letters for numbers in formulas involving geometric shapes and in ratios to represent an unknown part of an expression – ALGEBRA!
- ❖ Students solve one-step linear equations – ALGEBRA!
- ❖ Students apply their knowledge to statistics and data analysis (standard deviation and interquartile range) – STATISTICS!
- ❖ Students understand the concepts of mean, median, and mode of data sets and how to calculate the range –STATISTICS!
- ❖ Students understand and utilize integers and rational numbers – RATIONAL NUMBERS!
- ❖ Students apply algebraic problem-solving skills to geometric principles – GEOMETRY!

MATH

- ❖ Students are responsible for their math composition book
- ❖ Students are responsible for a math textbook
- ❖ Students are responsible for completing their nightly homework
- ❖ Students are responsible for completing a MATH CHOICE MENU with each topic
- ❖ Students are responsible for practicing math at their level on iReady "My Path"
- ❖ Try YOUR best!!!

M.A.T.H. = Mistake Allow Thinking to Happen!

SCIENCE

- **The science curriculum in grade six emphasizes the study of earth sciences.** Students at this age are increasing their awareness of the environment and systems. The material builds on what students have learned in previous grades.

SCIENCE

Big ideas for this year:

❖ Earth Science

- ❖ Major features of the Earth's structure
- ❖ Plate tectonic theory
- ❖ How the Earth's surface is shaped by water and geologic events

❖ Physical Science

- ❖ The flow of heat
- ❖ The sun as an energy source
- ❖ Different energy sources and natural resources

❖ Life Science

- ❖ Cellular structure and function
- ❖ Cellular processes
- ❖ Body Systems

SOCIAL STUDIES

- Students will learn about Civic Responsibilities and Financial Literacy through cross curricular units.
- Students learn about people and events that ushered in the dawn of **major Western and non-Western civilizations**. In studying the **ancient world**, students should come to appreciate the special significance of geographic place in the development of the human story.

SOCIAL STUDIES

- Big ideas for this year:
 - Students describe and analyze the geographic, political, economic, religious, and social structure of:
 - Mesopotamia, Egypt, and Kush
 - Ancient Hebrews
 - Ancient Greece
 - Ancient India
 - Ancient China
 - Ancient Rome

EXTRACURRICULAR

- ❖ **Dancing (Cotillion)**
- ❖ Student Ambassador Club
- ❖ Student Council
- ❖ Safety Patrol
- ❖ Campus Clean-Up Crew
- ❖ Math 24 Team
- ❖ Soccer
- ❖ Field Hockey
- ❖ Running Club
- ❖ Good News Club
- ❖ Music and Art
- ❖ Guitar Grooves
- ❖ Orchestra
- ❖ Speech Competition



6TH GRADE CAMP!!!



6TH GRADE CAMP

- ❖ **Date: May 12th – May 16th**
- ❖ This is an optional field trip – students who do not attend are still required to go to school and complete assigned work
- ❖ Camp Cuyamaca in Descanso, California
- ❖ Transportation will be provided via school bus
- ❖ Sixth grade teachers will be always onsite as well as camp staff and other certificated teachers
- ❖ Food, housing, and activities are all included
- ❖ Activities include: Leadership training, outdoor education, sports, rock-climbing, archery, canoeing, hiking, enjoying the beautiful surroundings, and having lots of fun!

CAMP CURRICULUM

- ❖ All curriculum is based on Next Generation Science Standards (NGSS).
- ❖ Activities are designed to build understanding of ecological principles and the relationship between each student and the natural world.
- ❖ Major themes: Interrelationships, cycles, adaptations, and energy.

Activities

- ❖ Explore 25,000 acres of pristine and unspoiled land in the protected Cuyamaca Rancho State Park!
- ❖ Discover the interrelationships and energy flows of the forest community
- ❖ Hands-on activities including hiking, nature study, arts and crafts as well as citizen scientist projects
- ❖ Develop self-esteem and cooperation through challenging teambuilding exercises
- ❖ Your child will experience important social and emotional growth at camp. They will meet new people, make new friends, practice teamwork, and learn to live in a community. Camp encourages students to be “ICARE Kids” by demonstrating Integrity, Cooperation, positive **A**ttitude, **R**espect, and self **E**steem.

Activities

Monday	Tuesday/Wednesday/Thursday	Friday
<p>MORNING Arrival Move into cabins Lunch</p> <p>AFTERNOON Welcome Walk Recess</p> <p>EVENING Dinner Evening Program Story Time</p>	<p>MORNING Breakfast Cleanup Nature Study All-Day Adventure</p> <p>AFTERNOON Lunch Nature Study All-Day Adventure Crafts Showers</p> <p>EVENING Dinner Evening Program Story Time</p>	<p>MORNING Breakfast Cleanup Last Activity Autograph / Snacks Departure</p>

SAN DIEGO OFFICE OF EDUCATION STAFF

- ❖ Outdoor Education Instructors are adults with an educational or recreational background who show a strong commitment to working with children. The staff at Camp Cuyamaca are all certificated teachers on special assignment at the campsite.
- ❖ All staff undergo extensive screening, including reference checks, interviews, and fingerprinting.
- ❖ Staff are trained to help children realize their fullest potential in a positive, supportive, and fun environment.

Wolf Canyon Teachers

- ❖ Sixth grade **teachers will always be on site** along with teachers from other schools.
- ❖ Teachers stay in a separate cabin but see the students throughout the day during activities and mealtime.
- ❖ Teachers provide connection back to school and a sense of security for students
- ❖ Teachers will have a car on site if transportation is required for illness or disciplinary reasons

Transportation

- ❖ We will get to Camp via a school bus.
- ❖ The drive takes about one and a half hours through the beautiful mountains.
- ❖ The price includes transportation of students and their luggage!
- ❖ Students leave Monday morning and return Friday afternoon.

Cost

- ❖ The cost of camp for each student is approximately \$325 dollars.
- ❖ Payment Date: TBD

THE END

Thank you for coming!